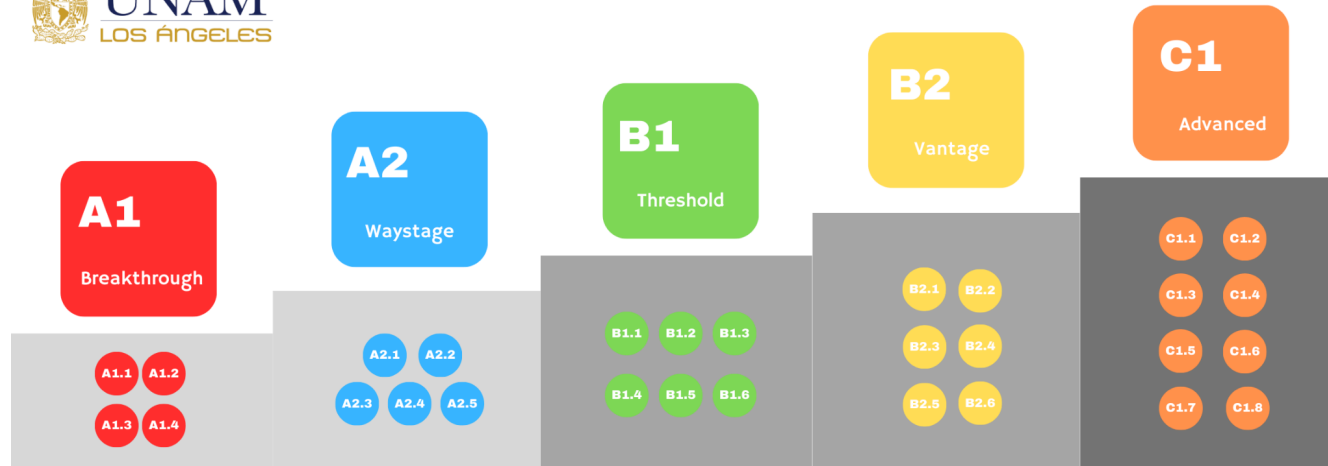


Spanish as a Second Language - UNAM Los Angeles



A1 (4 units)

This level represents the starting point. Describes learners who know basic, daily, and frequent words and expressions in Spanish. They can introduce themselves and others. Also, they can ask for and give personal information about their home, work, family, or belongings. They can understand an interlocutor who speaks slowly and clearly.

A2 (5 units)

At this level, learners can understand phrases and frequent expressions. They can communicate in daily common situations, such as shopping and restaurant outings. They can give and ask for information about familiar aspects or describe their environment in simple terms. Also, they can express immediate needs and past activities or experiences.

B1 (6 units)

Learners at this level become independent. They can clearly explain plans and interact on a trip to a Spanish-speaking region. They are also able to describe experiences, events, desires, and aspirations, as well as justify their opinions. Furthermore, they can understand the main points of common texts and write simple and coherent paragraphs on topics of personal interest.

B2 (6 units)

At this level, learners are already familiar with the Spanish language. They can express themselves fluently and naturally when interacting with native speakers. Communication is effective in most contexts. They can understand the main ideas of complex texts, both technical and specialized. They can also write clear and detailed texts on different topics. Besides, they can defend a point of view regarding general issues, explaining the advantages or disadvantages of different options.

C1 (8 units)

On this level, users understand varieties of extensive texts, with specialized vocabulary, as well as implicit meanings. They know how to express themselves in a fluid and spontaneous way without showing much effort to find the right expression. They use the Spanish language flexibly and effectively for social, academic, and professional purposes. They can produce clear, well-structured, and detailed texts on topics of a certain complexity which show appropriate use of writing rules.